



Student Handbook
School Policies &
Procedures
Grades PreK-8
2018-2019



This planner belongs to:

Name: _____

Address: _____

Email: _____ Phone: _____

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Rural Virtual Academy Mission Statement

It is the mission of the Rural Virtual Academy to provide student access to a challenging, high-quality, standards driven curriculum, in a flexible home environment.

A Place to Start

In order for you and your student/s to have the most positive and successful year possible, we need to have a partnership with you where EVERYONE performs at high levels.

It is our promise that the RVA will maintain a **high level of contact** with each family. The RVA staff uses face-to-face, email, phone, and online class time to regularly keep in touch. We will expect to meet with your child(ren) periodically and will return feedback on your work and assessments in a timely manner.

We expect families to keep in regular contact, submit work weekly, check and respond to emails, and meet online, face-to-face, or on the telephone when asked.

We respect that each family has different values and needs for flexibility of these shared expectations. If you find that an expectation we have for you doesn't meet your needs, it is incumbent upon you to contact us and ask for help.

Calvert

Using a blend of textbooks and online learning, the Calvert curriculum offers a comprehensive home-based schooling option. The Calvert curriculum is available for students in grades K-8. This virtual school curriculum is built on a rich foundation of reading, writing, and arithmetic. That foundation is then layered with history, science, music, geography, and the arts. This curriculum comes with textbooks, workbooks, teacher manuals, and an online Calvert Teaching Navigator (CTN) account that contains supplemental resources.

Calvert students will be provided with the 36 weeks of material at one time. The Calvert curriculum contains 160 total lessons, of which students are required to complete 140. However, all students have the option to complete all 160 lessons. Students transferring in mid-year can begin working on whichever lesson is most appropriate as determined by the RVA teacher. The online account contains daily-checks, which are subject area quizzes that test comprehension of the material learned. These daily-checks are not factored into a student's overall grade. In Calvert, every 20 lessons there are subject area tests that will be submitted to an RVA teacher to grade upon completion.

Little Lincoln

Little Lincoln is an interactive, standards-based curriculum that combines rich multimedia with comprehensive hands-on activities. The Little Lincoln courses encourage

excitement and creativity in the areas of math, science, reading, writing, social studies, wellness, and visual arts. Our students experience a dynamic virtual classroom through the use of teacher videos, audio stories, animated characters, and interactive games. By combining these online activities with various hands-on elements, (like our activities books, experiments, art projects, and a wonderful collection of illustrated storybooks), our students receive a complete and fulfilling education experience.

The Little Lincoln curriculum is available for RVA students from PreK-Grade 2. RVA students using the Little Lincoln curriculum are required to complete 160 lessons for the school year, but have the option of working up to Lesson 180. You will be provided with 9 weeks of materials at a time. As you reach the end of each 9 week quarter, please let your teacher know so that the next quarter's materials can be ordered and delivered to you without delay. Materials typically take approximately one week to arrive after the order has been placed. Students transferring in mid-year can begin working in whichever quarter is most appropriate.

BookShark

BookShark offers students from grade PreK-8 the chance to learn all of the required educational subjects through engaging books. BookShark's educational curriculum is built around grade-appropriate lists comprised of many of the finest works of literature and non-fiction. BookShark's learners view the world and historical events through unforgettable stories that span history and the globe. The book-based curriculum covers every required subject for traditional education, and ensures that BookShark students receive an expansive and deep academic learning experience through the lens of grade-appropriate books.

BookShark contains 36 week of lessons that are completed using a 4 day per week schedule. RVA students using the BookShark curriculum are required to complete 32 weeks worth of lessons for the school year, but have the option of completing all 36 weeks. Handwriting Without Tears, Spelling You See, Sequential Spelling, Explode the Code, Wordly Wise, Saxon Math, Singapore Math, and Right Start Math, are some of the materials BookShark includes in their curriculum packages.

Odysseyware

Odysseyware is a customizable, web-based curriculum accessible from anywhere at any time. Odysseyware includes courses in the core subjects of social studies and history, math, language arts, and science, as well as a variety of electives. To ensure students begin at the appropriate grade level, placement testing is also available. RVA teachers are available to provide academic assistance, including direct instruction, remedial support, and feedback on the student's performance. The RVA believes that fully-online students need to be independent, academically driven, and highly motivated to be successful. Students enrolled in Odysseyware courses are expected to login daily and complete all online lessons, quizzes, and other tasks assigned. Completion of all assigned lessons is required before advancing on to the next grade or subject level.

RVA Online and RVA Online Blended

RVAHS Online (Wisconsin eSchool Network) is an online course provider that partners with school districts throughout Wisconsin to offer online courses to middle and high school students. Students in grades 6 – 12 can choose courses through this curriculum provider. WeN provides numerous core, elective, advanced placement, and credit recovery courses. All WeN courses are aligned to national and state standards. Some courses taken using the RVA Online content will have teacher support daily. Following a daily time schedule, students will log into their classes and receive direct instruction and support. Students are asked to attend for the first two weeks of the course and after that they can “earn flexibility.” If they are showing and understanding of the content and following the pacing of the class, they can earn the right to not attend class on a daily basis. However, they are encouraged to attend.

Supplemental Courses

The RVA maintains numerous supplemental courses for families to choose from to either replace or enhance core curricular options. Supplemental courses may have vendor published grade levels not equivalent to the academic standards of school.

Turning in Homework, Tests, and Other Required Work

Off-line homework and tests should be sent to the teacher in pre-marked envelopes from our office, or scanned and sent to your teacher’s email address via pdf. We would like to see homework once a week, unless you and your teacher have agreed upon other arrangements. Contact your teacher about what s/he wants to see from you specifically, if you have questions about that.

Required Lessons

Students are not required to complete the entire curriculum provided to them. This is due to the fact that during the school year there are days that are spent at field trips, state mandated testing, participating in Community Service Projects, and other learning opportunities that take time from the 180 school days scheduled in traditional schools. The last 10-20 lessons contain preview lessons for the coming year and they can be done at the home mentor’s discretion. The RVA is happy to offer incentives to students who complete all of the materials provided in order to help motivate those who have a desire to do so.

Curriculum Testing

Students will be tested in all of their subject areas. All tests can be completed at home. When taking the tests, students can use any self-created notes but they may not use any books, worksheets, or calculators. Alternate testing is available if you would rather have your student give a presentation or do a project instead of the standard test. Talk to your teacher if you are interested in an alternate testing option.

State Mandated Testing

The State of Wisconsin requires testing of all public

education students including those enrolled in the RVA. The tests take place in a specific time frame designated by the State of Wisconsin each year. In accordance with State law, it is required that State tests be administered by the RVA Teacher or other proctor assigned by the RVA administrator. The RVA Teacher or assigned proctor must be present at all times while the tests are administered. Parents are permitted to opt out their children of all state required examinations by requesting so in writing to the RVA Administration.

Community Service Project

Student in all grades are required to complete 8 hours of age-appropriate service during the school year. In high school, community service is a graduation requirement. The community service experience should culminate in a short write-up of the experience and why it was valuable to the student. Look for individual or group opportunities in your area by contacting the Regional Event Coordinator and your teacher.

Extra Credit

Teachers will reward “extra credit” to students who do extra-curricular or supplemental activities. Just email your teacher about what they are doing outside of their lesson work, and your student/s will be credited. Sports, music, volunteering, etc... (An e-picture is always great too, and may end up on our bulletin board or Facebook page!)

Field Trips

Virtual and physical field trips are optional. However, we highly recommend attendance. Regional Event Coordinators in your area look to provide local activities close to home. Check out the Events section of the RVA website along with the RVA calendar to see field trips and other important dates!

PAC Meetings

See the RVA Calendar for dates of our Parent Advisory Council meetings. Attendance can be online or in person. Though attendance is not required, it is a good way to be connected to the RVA community, ask questions, have input, and get ideas.

Governance Board

The RVA Governance Board is comprised of area school administrators, community representatives, and RVA parents. They determine the overall direction of the RVA in regards to budget, staffing, content, advertising and policies. Parents are encouraged to attend either in-person or online.

Enrollment

Students in Pre-kindergarten through grade 12 are eligible to enroll into the RVA. Educational services are required to be provided to every child enrolled in the RVA for a minimum of 150 days each school year. It is the expectation of the Rural Virtual Academy that all students enrolled participate for the full school year of approximately 180 school days.

Enrollment Options for Consortium Schools

The RVA provides enrollment opportunities for its consortium school district members different than for students outside

of the consortium. Completing open enrollment applications is not necessary for students residing within the consortium districts.

Enrollment Options for Non-Consortium Schools

Students wishing to enroll in the RVA from outside the consortium school districts must follow the full-time open enrollment timelines and forms provided by the Department of Public Instruction. More information can be found on the DPI website: oe.dpi.wi.gov or by contacting the Medford School District Office at 715-748-4620.

Another enrollment option is establishing a 66.0301 – Shared Virtual Learning Services Agreement between the non-resident and resident school districts. Enrollment through the use of a 66.0301 agreement can take place at any time throughout the school year.

If a pupil who is not a resident of this state attends a virtual charter school in this state, the school board that contracted for the establishment of the virtual charter school, (Medford Area Public School District), shall charge tuition for the pupil in the amount equal to at least the amount determined under s. 118.51 (16)(a)3.

Shared Enrollment

Rural Virtual Academy students shall be allowed to enroll in regular school day courses in the school district in which they reside. In order to enroll in a regular school day course, conditions must be met that are outlined in policy RVA-JECBE.

Faculty & Mentors

RVA Administration

The RVA Administrator serves as the supervisors of RVA faculty and provides leadership and direction for the RVA. Autonomy and accountability of the RVA charter will be sustained and controlled by the RVA Administration and Governing Board of Consortium Administrators. Missions, methods, and management systems will be under the control of the RVA administration, as well as providing periodic updates of financial reports, school activities, and home contacts to the RVA Governing Board and parents of enrolled students.

RVA Teacher

The RVA Teacher serves as the local education guide for the student. Students are to communicate with the RVA Teacher through e-mail, telephone, or other forms of writing. Students may be required to attend the office of the RVA for occasional mandatory testing, educational, or technical support unless previously approved or arranged by the RVA Teacher / Administrator. It is the RVA Teacher's responsibility to: improve learning by planned instruction, diagnose learning needs, prescribe content delivery through class activities, assess learning, evaluate the effects on instruction, assign grades, take attendance, and provide educational feedback on the progress of the student to the parents and/ or Home Mentor and administration. It is the

expectation of the RVA Teacher to respond to inquiries from pupils and parents or guardians of pupils by the end of the first school day following the day on which the inquiry was received.

Home Mentor

The Home Mentor is responsible for helping ensure successful learning in the home environment by assisting in keeping the student progressing at a pace that is meeting the individualized student's needs. The Home Mentor must be at least 18 years of age and is encouraged to be a family member. However, another person may be assigned as the Home Mentor with consent of the RVA Administrator, and upon signing a release of confidential information for that student.

Rural Virtual Academy Governance Board

The Rural Virtual Academy Governance Board is empowered under the charter and authorization of the Medford Area Public School District to determine the curriculum, content, staffing organization, calendar, budget, advisories, and operations of the charter school. Public representatives from consortium districts are appointed to the Board. If you are interested in participating, please notify the RVA Governance Board contact or by contacting the RVA Administrator for more details.

Parent Advisory Council

The RVA Governance Board seeks advice for direction from an established Parent Advisory Council. The RVA Governance Board reserves the right to establish the selection process for this council. The council is headed by the Parent Advisory Council President and meets, at a minimum, quarterly. Those parents/ Home Mentors of children enrolled in the RVA are encouraged to contact the RVA Office if interested in being part of the Parent Advisory Council.

Curriculum

The RVA curriculum will align with local, state, or national standards. Courses will be selected by ability and grade equivalencies to meet the needs of the individual student. The approval and cost of the purchased curriculum courses from various providers and supplemental materials is the responsibility of the RVA. In order to maintain accurate promotional grade criteria for non-disabled students, specific limitations of multi-leveled material can be set upon the discretion the RVA Administrator.

Lesson Completion

Students are required to complete daily lessons in all appropriate and assigned subject areas. Individualized learning plans, designating the pace for which specific content will be covered to attain grade level advancement, may be developed for any child through a cooperative effort

between the parents, RVA Teacher, and RVA Administrator. **Failure to maintain adequate pace and progress, as determined by your RVA teacher, will eventually result in the RVA considering the dismissal of a student from school for failure to participate in accordance with State statute (118.40 (8)(f)(g) and RVA policy RVA-JE.**

Textbooks & Materials

All RVA instructional resources and materials are property of the school. Upon request, completion of the annual lessons, end of the term, or upon leaving the school, all materials are to be returned to the school unless other permission is given by administration to families to retain material. It is the assumption of the RVA that consumable materials are to be used by the RVA students and parents and are therefore not to be returned at the end of the school year. Textbooks, trade books, novels, and other material which can be reused shall be returned to the RVA upon request, at the end of term, or upon withdrawal from school. **Students and/ or parents may be assessed for damages to RVA materials and/or the cost of replacement as well as any related shipping costs incurred during the return or replacement of materials in accordance with policy RVA-IIBB.**

Extra & Co-curricular Participation

In accordance with Rural Virtual Academy Policy RVA-JECBE, RVA consortium PreK-8 students may participate in extra and co-curricular activities including athletics, (WIAA regulated or not), in their resident district. It is the intent of the WIAA Governing Board, as well as the RVA, to make the inclusion of athletic opportunities and other extra-curriculars available for our PreK-8 students. It is also the intent of the RVA to encourage participation of RVA students in other co-curricular activities within the schools. By contacting the building principal with your intent to participate, you may be granted permission for various activities. Form policy RVA-JECBE-R, "RVA Extra / Co-curricular Participation" needs to be presented, discussed, and signed by the building principal within your resident district before participating. Final determination of participation in any extra or co-curricular activity will be made by that district's building administrator. Students participating in those district activities will be subject to those policies and procedures governing participation and eligibility.

Field Trips

The RVA recommends that students participate in offered field trips throughout the school year. Field trips may include regional points of interest, group projects, or other educational events.

Community Service

All RVA Students are required to complete a minimum of 8 hours of annual community service. The hours may be

invested as each family chooses and may be acquired in a one-day project or over the entire school year. Community service projects are to provide students access to meaningful work that focus upon giving back to their local communities and should focus upon a particular student interest or possible career options. Appropriate volunteer opportunities are exemplified by such activities as: work at local libraries, humane societies, hospitals, long-term care facilities, 4-H, Boy's and Girl's Scouts, churches, and the like. Group opportunities will be provided through the RVA in order to provide assistance to those students who would prefer not planning their own service project. These school designed service opportunities will be led and developed by the RVA's Regional Event Coordinators.

Service hours **do not need to be formally logged** but students are required to submit an age-appropriate written synopsis of their experiences including what was learned. It is a goal of the RVA to instill the value of volunteerism in students by providing experiences which require the effort of giving back to positively impact our communities.

Communications / Attendance

Each student enrolled in the RVA will be required to be in full attendance and communication with the RVA Staff. Communication is the key to the success of student achievement in the RVA. It is the inherent responsibility of the student or Home Mentor to contact the RVA Staff and/or online support teacher to seek additional academic support or to clarify misunderstood information. Frequent communications in the form of one-on-one, on or offsite tutoring, telephone conversations, two-way e-mail correspondence, or interactive online correspondence with the RVA Staff and/ or assigned online instructor constitutes fulltime enrollment.

Full attendance and participation will be determined by the RVA Administrator. Students who are determined to be not in full attendance or participation will be subject to possible truancy procedures and removal from the RVA in accordance with policy RVA-JE.

Internet Reimbursement

The Rural Virtual Academy Governing Board supports the monthly reimbursement for home internet usage for full time RVA students. Original copies of monthly billing statements, with clearly identifiable information, must be submitted to the RVA office for auditing record purposes. Upon receiving a confirmed billing statement, the RVA user will be reimbursed at a rate not to exceed \$75.00 per month for internet services. Internet installation, maintenance costs, hardware, software, and taxes incurred by the user are not subject to reimbursement. The Rural Virtual Academy Governance Board reserves the discretionary right to deny reimbursement to any user and to adjust the rate at any time.

E-mail Addresses and Other Assigned Education Accounts

The Rural Virtual Academy reserves the right to assign e-mail addresses and other online educational accounts

under the school domain for educational use. Educational accounts assigned by the RVA are public and therefore retain no expectation to privacy. These educational accounts include e-mail addresses, online data storage, online applications, and subscription services. The RVA holds no liability for illegal actions pursued during the use of these publically assigned accounts and all students are required to sign and comply with the school's internet and computer use policy. Failure to comply with the RVA's internet and computer use policy will result in termination of computer access and possible dismissal from the RVA. Upon a student withdrawing from the RVA, their school issued e-mail account and any saved data will be deleted.

Discipline Procedures

All RVA students are subject to Medford Area Public School District student policies including, but not limited to, those referring to internet, computer, e-mail, and use provisions. Disciplinary consequences for violation of the MAPSD policies and/ or RVA policies and guidelines are subject to disciplinary consequences up to and including dismissal from the RVA. "School" includes all activities sanctioned and supervised by Rural Virtual Academy faculty or property thereof owned, maintained, and/or operated by the Rural Virtual Academy.

Reasons

Examples of behavior which would constitute some form of school discipline would include:

- Not Participating in School (lack of communication/ attendance)
- Academic Dishonesty (Plagiarism/ Cheating)
- Inappropriate Behavior or Actions During Online Sessions (Collaborate, Skype, virtual field trips)
- Inappropriate Behavior or Actions During School Event (Field trips, social events)
- Disrespectful, Inappropriate Conduct, and/or Insubordination (Not following reasonable directives in a timely manner)
- Possession of Weapons (at school events)
- Possession of Illegal Drugs (at school events)
- Vulgar/ Obscene Language, Gestures, and/or Displays (Online or off)
- Sexual Harassment
- Discriminatory Harassment
- Damage of School Property
- Maintaining or Posting Inappropriate Material on the Internet
- Any behavior that threatens a likelihood of substantial disruption in school, including harming or interfering with the rights of other students to participate fully in school or extracurricular activities.

Dispositions

Discipline referrals to school administration will be reviewed on an individual basis consistent with the Student Code of Conduct policy RVA-JFC. Discipline problems are best

resolved expediently and closest to their source by the parties most directly involved. It is recognized that discipline problems are best resolved with minimal administrative interventions. In the best interests of the student and the school, several disciplinary options are available.

- In-School Suspension (ISS): A student may be required to spend time at the RVA Office with school administration. The student would not be allowed to participate in any school sanctioned event during the time the suspension was being served.
- External/ Out of School Suspension (OSS): Student access to online programming can be shut-off resulting in the student's inability to participate academically. In addition, the student would not be allowed to participate in any school sanctioned events during the time the suspension was being served.
- Removal/ Withdrawal: A student with chronic or severe behavior problems may be removed from school and remanded back to the resident school district.
- Specific Consequence: A specific consequence may be issued by administration upon review of the infraction. As examples, student computer use could be suspended, participation in a specific school event could be suspended, letter of apologies, or other forms of restorative justice may be required.

Academic Honesty

The RVA sets high expectations for academic honesty. Expectations for students to exercise responsible, ethical behavior in the online environment are resolute. Work submitted must represent a student's original ideas or cite all relevant sources if it is not completely original. Permission of the RVA Teacher, online instructor, or RVA Administrator, is necessary for someone other than the enrolled student to complete any portion of, make changes or revisions to, or submit an assignment, activity, or exam on behalf of the enrolled student. If authenticity is in question, a student may be required to take a proctored test, defend work, or respond to oral questions in person, via phone, or online.

Academic Testing

Subject Area Testing

Minimum subject area testing is required after the completion of a set number of daily lessons. Additional daily assessments may be required in the form of online writing, quizzes, and tests assigned by the RVA Teacher. Test results will be returned to the student and scores recorded by the RVA Teacher. The RVA Teacher / Administrator reserves the right to require students to take subject tests in the RVA office.

Optional Performance-Based Assessments

If a student chooses, and it is mutually agreed upon by the Home Mentor and the RVA Teacher, an alternative assessment may be allowed to replace the requirement of the subject unit exam(s). The alternative assessment may be used for a specific subject or for multiple subjects and the score would be equivalent to the exam it replaces.

Standardized Testing

The State of Wisconsin requires testing of all public education students including those enrolled in the RVA. The tests take place in a specific time frame designated by the State of Wisconsin each year. In accordance with State law, it is required that State tests be administered by the RVA Teacher or other proctor assigned by the RVA administrator. The RVA Teacher or assigned proctor must be present at all times while the tests are administered. Parents are permitted to opt out their children of all state required examinations by requesting so in writing to the RVA Administration.

State Testing

The State of Wisconsin requires testing of all public education students including those enrolled in the RVA. The tests take place in a specific time frame designated by the State of Wisconsin each year. In accordance with State law, it is required that State tests be administered by the RVA Teacher or other proctor assigned by the RVA Administrator. The RVA Teacher or assigned proctor must be present at all times while the tests are administered. Parents may opt their children out of testing at any grade level but submitting a written request to the RVA.

Placement Testing

When enrolling in the RVA, it is recommended that students complete a placement test. Or, if parents are unsure of their child's abilities, they may request to have their child complete a placement test. Placement tests will be given online or proctored in the RVA main office. Upon receiving the results of the placement tests, the student will then be enrolled in the most appropriate grade/ program level.

Grade Advancement

RVA students receive grades on assignments similar to students enrolled in traditional schools. Some assignments are graded automatically within the course, some assignments are graded by the RVA Teacher, and where relevant, the online teacher will also provide feedback in the form of a grade or report. The RVA utilizes a running grade book cumulating progress from the beginning to the end of a grade level curriculum. A final course grade is generated upon the completion of any particular grade level subject curriculum. All final grades will appear on a formal transcript.

The initial responsibility for deciding whether there will be retention or advancement of a student shall rest with the teacher(s) primarily responsible for the child's education, the administrator overseeing the child's teacher, and the parent/ legal guardian of the child. These provisions include but are not limited to: academic achievement, intelligence, attendance, self-image, attitude, experiential background, and social/ emotional maturity.

Transcript grades for students in grades 3-8 will be scaled using the classical five point discrete evaluation system using "A-F" as reporting marks.

Grades will be determined using the following percentage scale:

A	100- 90%
B	89.99- 80%
C	79.99- 70%
D	69.99- 60%
F	59.99- 0%

Students enrolled in grades PreK-2 will receive comments on completed work and periodic grade updates with grades being posted a minimum of four times per year. These grades will be reported using the following scale:

A	Advanced
P	Proficient
B	Basic
M	Minimal

Under special circumstances, an "E" grade, (effort grade), may be awarded by the RVA Teacher, upon approval of the RVA Administrator, to any student regardless of actual grade percentage or academic performance. An "E" grade is considered a passing grade.

Special Education or Related Services

Students enrolled in the RVA are provided, by law, the same special services provided under State statute 118.51; Full-time Open Enrollment. The RVA, under the authorization of the Medford Area Public School District, retains the legal responsibility to meet all special education or related services provided by State of Wisconsin statute 115.787. By agreement of the consortium districts, through the RVA Governance Board, special education services for RVA students enrolled within the consortium will be maintained and provided by the resident district.

Challenges to Online Learning

All forms of learning present specific challenges to overcome in order to be successful. In online learning, time management is the most significant challenge. Time management, combined with the misconception that online learning is less rigorous than typical public school curriculum, leads many students to fail in the online environment. Communicating closely with the RVA Teacher and Home Mentor can help provide the stable and standard working schedule for each student necessary to become successful.

Disclaimer

This document contains guidelines but is not all inclusive and is not intended to supersede or conflict with the Medford Area Public School District Board of Education policies, state statutes, or federal law. Other policies or procedures developed and/ or approved throughout the year will be announced on the RVA website, through e-mail, or direct home mailing. The foregoing information is subject to revision and is in effect for the current school year.

School Board Policies

All RVA policies can be viewed online at:

www.medford.k12.wi.us/district/policies.cfm

RVA-BBA	Governance Board Powers and Duties
RVA-BBAB	Charter Education
RVA-BDDH	Public Participation at RVA Governance Board Meetings
RVA-DB	Operational Budget and Agreements
RVA-EDCB	Computer and Software
RVA-EEA	Student Transportation
RVA-IFD	Curriculum Adoption
RVA-IGCA	High School Summer School
RVA-IGCD	Start College Now / Early College Credit Program
RVA-IGHA	Physical Education Exemptions
RVA-IGHB	Physical Education Equivalent Courses
RVA-IHGA	High School Credit for Courses Taken by Pre-High School Students
RVA-IIB	School and Class Size
RVA-IIBB	Instructional Resources and Materials
RVA-IIBGA	Internet Safety
RVA-IKE	Promotion Criteria PreK – 12
RVA-IKF	Graduation Requirements
RVA-IKFA	Early Graduation Requirements
RVA-IKFB	Commencement Exercises
RVA-IL	Testing Program
RVA-JB	Equal Educational Opportunities
RVA-JE	Virtual School Attendance/ Participation
RVA-JEB	Entrance Age
RVA-JECBB	Transfer/Home-Based Students
RVA-JECBD	School Open Enrollment
RVA-JECBE	Shared Enrollment
RVA-JFC	Code of Conduct
RVA-JHG	Child Abuse/Neglect Reporting
RVA-JI	Students Awards and Scholarships
RVA-JIA	Wisconsin Academic Excellence Higher Education Scholarship Program
RVA-JIB	Wisconsin Technical Excellence Scholarship Program

Your Contacts at the RVA

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